**A L U M N I S U R V E Y**

**Purpose:** To assess the quality of the academic program and education you received at UVAS. Your cooperation will help us to improve standard and quality of UVAS students.

Name (Optional) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Position/Designation\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Organization/Department\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Year of graduation\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Encircle your satisfaction level**

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| **Sr. No.** | **Statements**  | **Poor** | **Fair** | **Good** | **Very Good** | **Excellent** |
| 1 | Knowledge in the context of curriculum/program | 1 | 2 | 3 | 4 | 5 |
| 2 | Problem formulation and solving skills | 1 | 2 | 3 | 4 | 5 |
| 3 | Ability to link theory to practice/real life | 1 | 2 | 3 | 4 | 5 |
| 4 | Oral communication/presentation skills | 1 | 2 | 3 | 4 | 5 |
| 5 | Report writing skills  | 1 | 2 | 3 | 4 | 5 |
| 6 | Team working abilities | 1 | 2 | 3 | 4 | 5 |
| 7 | Ability to work in arduous /challenging situation | 1 | 2 | 3 | 4 | 5 |
| 8 | Resource and time management skills  | 1 | 2 | 3 | 4 | 5 |
| 9 | Role of professional program in developing independent thinking | 1 | 2 | 3 | 4 | 5 |
| 10 | Clarity of professional concepts and skills in education  | 1 | 2 | 3 | 4 | 5 |
| 11 | Professional and ethical responsibilities | 1 | 2 | 3 | 4 | 5 |
| 12 | Appreciation of ethical values | 1 | 2 | 3 | 4 | 5 |
| 13 | Sincerity or dedication with work | 1 | 2 | 3 | 4 | 5 |
| 14 | Role of UVAS Placement Centre/Alumni Office in finding employment | 1 | 2 | 3 | 4 | 5 |
| 15 | Curriculum and education at UVAS equipped you for the challenges of the job market | 1 | 2 | 3 | 4 | 5 |
| 16 | Career opportunities for the professionals | 1 | 2 | 3 | 4 | 5 |
| 17 | Relevance of education to field work | 1 | 2 | 3 | 4 | 5 |
| 18 | Quality of professional knowledge you received | 1 | 2 | 3 | 4 | 5 |
| 19 | Repute of educational program at national level | 1 | 2 | 3 | 4 | 5 |
| 20 | Repute of educational program at international level | 1 | 2 | 3 | 4 | 5 |
| **Suggestion(s) for Future Improvements** |
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